

Exploring Color and Collage



Frost Art Museum Collection Frost.fiu.edu

Hans Hofmann, *Out of This World*, 1945, Gouache on paper, Gift of Dr. Paul Lambert Schmitz, MET 87.01.01

To see color, you must have light. When light shines on an object some colors bounce off the object and others are absorbed by it. Our eyes only see the colors that are bounced off or reflected Crayola.com

Materials: *for all of the activities*

Magazines in all sizes even old books

Scissors

Foam sponge brush

Glue stick or glue or if you have Modpodge

Paper or card stock or cardboard 1-2 sheets

Scraps of fabric

You can also use a paper plate

This activity can work with a range of ages.

Questions: What is a color? Which colors make you feel happy? Which colors make you feel sad? Hungry? Sleepy?

Younger children Pre-k - 1st

Help here: color-theory-kids-terms-5366742.html

Mixing colors with Fingers color-theory-for-little-ones

Making a Rainbow to get started with younger children.

Using a white sheet of paper draw with a black crayon or pen, 7 semicircles on the paper. Fill in the spaces with the colors red, orange, yellow, green, blue and violet.

Question: Have you ever seen a rainbow? How do you feel when you see one? What do you think of when you see one? Why do we see the colors in the arches?

Online: Color Wheel story <https://www.youtube.com/watch?v=eGrGkJtSLsk>

Coloring pages free [elements-of-art-for-kids](#)

Older Children

Color Collage Example



FIU 2008.2.2	
	MAYER, Jillian
	Shivers, the Knight

	Textile and mixed media collage
	2007
	Betty Laird Perry Purchase Award
	20 x 25 in.
	Collages

In the example above, fabric pieces and magazine images are used. The title is *Shivers the Knight*, can you tell which one is Shivers? Why? What is happening in this image? Where do you think this might be?

The following instructions will help you make your own collage.

Collage with magazines

1. Look for warm colors Orange, Yellow, Red
2. Cut those pieces out or tear them save in a pile or container
3. Look for Cool colors- Blue, Purple, Green
4. Cut or tear those pieces save in a pile or in a container
5. Depending on the grade level draw or trace shapes onto a piece of paper with a pencil. Make a landscape scene, trace a picture or a face, maybe a selfie.
6. Decide what part will be warm colors and what part will be cool colors like a puzzle.
7. Think of your feelings when you see or wear or the colors red, yellow or orange. Think of your feelings when you wear or see blue, green and purple.
8. Decide what mood your work will reflect based on your associations with color.
9. Glue in the pieces inside the spaces to complete your artwork.
10. When completed you can brush on another layer of glue on top to keep the pieces in place.



FAEA.org

Older Children

Museum resources and lessons: <https://www.nga.gov/education/teachers/lessons-activities/elements-of-art/color.html>

National Gallery of Art

<https://www.nga.gov/education/teachers/lessons-activities/elements-of-art.html>

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[PreviewPreview7:02Connectivity Selections from the Collection of the Frost Art ...](#)

Blick Lesson

<https://assets.ctfassets.net/f1fikihmjtrp/77eSH0lebeqUW8foHW6EEn/c452530a5400ad2b30e6ddd573f5b5a3/torn-paper-pictures-torn-paper-pictures.pdf>

Pinterest

<https://images.app.goo.gl/WwfmmqRxrRUAt7JD6>

BOOKS for children

Cat's Colors by Jane Cabrera

Is It Red? Is It Yellow? Is It Blue? by Tana Hoban

My Many-Colored Days by Dr. Seuss

The Day the Crayons Quit [PreviewPreview6:57THE DAY THE CRAYONS QUIT | Story read aloud by itsFunglish](#)

Stay Well and Creative,
The Frost Education Team
Frost Teaching Tuesdays