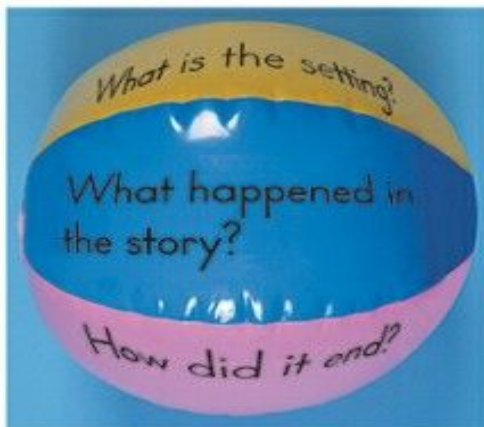
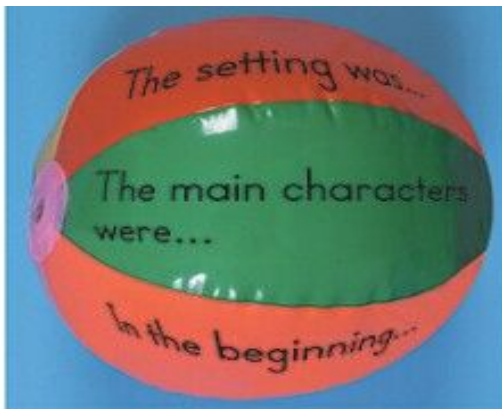


## Beach Ball Learning FUN! #FrostTeachingTuesdays

- This activity has helped many teachers review lessons in the classroom. If you want to help your child review concepts in any subject this activity works well and its fun. I saw fantastic results with elementary students working with our Hans Hofmann exhibition few years ago.
- Materials beach ball, sharpie marker. If you don't have a beach ball you can write on a small lightweight ball with a sharpie marker.
- The main objective is to throw the ball and where your thumb lands, you answer the question.
- You can adapt this to any grade level and use it for vocabulary. If you want to have fun, you can also use this game as a version of hot potato and use a timer. As with all children, a small prize or privilege is a great way to incentivize.

Language Arts Connections, Storytelling, Grammar or Vocabulary



Make sure to inflate the ball so you can write on the surface. Write a word or question in each space. You can divide the space and add more words if they remain legible.

Creating a Trivia Game is another way to use the ball. If you more than one, then you can use a timer and paly in teams. Throwing them around until the timer stops, then each team answers, and points are noted.

Social Studies, Geography questions can work too.

The  
**4 C's**  
of 21st Century Skills

AKA: Learning Skills

**1. Critical Thinking**

Finding solutions  
to problems



**2. Creativity**

Thinking outside  
the box



**3. Collaboration**

Working with  
others



**4. Communication**

Conveying  
ideas



**Collaboration** – Working together

**Communication**- Sharing thoughts and ideas (using vocabulary in a new sentence)

**Creativity**- Trying new approaches to get things done, like using a beach ball for learning games or for another game like Trivia.

**Critical Thinking** – Looking at problems in a new way across subjects and disciplines.

Resources:

<https://www.pinterest.com/pin/123708320989011324/>

<http://www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf>